

Tabell 2

# Primärstudierna i översikterna

Program	Översikt	Dawson & Osterling, 1997	Jordan et al., 1998	Rogers, 1998	Smith, 1999	New York State, 1999	Bassett et al., 2000	ECRI, 2000	Probst, 2001	National research council, 2001	Kasari, 2002	Diggle et al., 2004	N
UCLA Young autism project									Lovaas et al., 1973				9
		Lovaas, 1987	Lovaas, 1987	Lovaas, 1987	Lovaas, 1987	Lovaas, 1987	Lovaas, 1987	Lovaas, 1987	Lovaas, 1987	Lovaas, 1987	Lovaas, 1987		19 + 19 (+21)
		McEachin et al., 1993	McEachin et al., 1993	McEachin et al., 1993	McEachin et al., 1993	McEachin et al., 1993	McEachin et al., 1993	McEachin et al., 1993	McEachin et al., 1993	McEachin et al., 1993	McEachin et al., 1993		19+19
			Smith et al., 1997			Smith et al., 1997			Smith et al., 1997				10 + 11
										Smith et al., 2000		Smith et al., 2000	15 + 13
Murdoch			Birnbrauer & Leach, 1993	Birnbrauer & Leach, 1993	Birnbrauer & Leach, 1993	Birnbrauer & Leach, 1993	Birnbrauer & Leach, 1993	Birnbrauer & Leach, 1993	Birnbrauer & Leach, 1993	Birnbrauer & Leach, 1993	Birnbrauer & Leach, 1993		11 + 8
ULSF				Sheinkopf & Siegel, 1998	Sheinkopf & Siegel, 1998	Sheinkopf & Siegel, 1998	Sheinkopf & Siegel, 1998	Sheinkopf & Siegel, 1998	Sheinkopf & Siegel, 1998	Sheinkopf & Siegel, 1998	Sheinkopf & Siegel, 1998		11 + 11
May		Anderson et al., 1987		Anderson et al., 1987				Anderson et al., 1987	Anderson et al., 1987	Anderson et al., 1987	Anderson et al., 1987		14
		Anderson et al., 1994											?
Princeton		Fenske et al., 1985	Fenske et al., 1985	Fenske et al., 1985	Fenske et al., 1985				Fenske et al., 1985		Fenske et al., 1985		9
		McClannahan & Krantz, 1994	McClannahan & Krantz, 1994						McClannahan & Krantz, 1994				32
Douglass									Harris et al., 1981				11
									Weitz, 1981				12
									Harris et al., 1982				9
									Harris et al., 1986				30
		Harris et al., 1990	Harris et al., 1990	Harris et al., 1990	Harris et al., 1990					Harris et al., 1990	Harris et al., 1990		5+5
					Handleman et al., 1991								5
				Harris et al., 1991	Harris et al., 1991				Harris et al., 1991	Harris et al., 1991			16
		Handleman & Harris, 1994							Handleman & Harris, 1994				21
									Harris et al., 1995				20
Rutgers								Weiss, 1999					20
Walden										McGee et al., 1993			?
		McGee et al., 1994	McGee et al., 1994						McGee et al., 1994	McGee et al., 1994			83
										McGee et al., 1999			28
										McGee et al., 2000			34
Children's Unit									Romanczyk et al., 1994	Romanczyk et al., 1994			29
										Romanczyk et al., 2000			Ca275
Pivotal Response Training									Koegel et al., 1982				24
									Schreibman et al., 1991				12 + 12
									Koegel et al., 1996				10 + 12
										Koegel et al., 1999			6 och 10
LEAP		Hoyson et al., 1984		Hoyson et al., 1984	Hoyson et al., 1984			Hoyson et al., 1984	Hoyson et al., 1984	Hoyson et al., 1984	Hoyson et al., 1984		6
										Strain, 1987			0

Tabell 2 Primärstudierna i översikterna ur rapporten Mångsidiga intensiva insatser för barn med autism i förskoleåldern

Program	Översikt	Dawson & Osterling, 1997	Jordan et al., 1998	Rogers, 1998	Smith, 1999	New York State, 1999	Bassett et al., 2000	ECRI, 2000	Probst, 2001	National research council, 2001	Kasari, 2002	Diggle et al., 2004	N
		Strain & Cordisco, 1994	Strain & Cordisco, 1994						Strain & Cordisco, 1994				48
										Strain & Hoyson, 2000			6
West-Virginia preschool-training-project									Robbins & Dunlap, 1992				15
TBA allmänt									Bernard-Opitz & Kok, 1992				16
									Hartmann, 1997				27
									Probst, 1999				23
									Howlin & Rutter, 1987				16 + 16
Autism Preschool Program								Jocelyn et al., 1998			Jocelyn et al., 1998	Jocelyn et al., 1998	16+19
TEACCH									Marcus et al., 1978	Marcus et al., 1978			10
			Schopler et al., 1981										348
			Schopler et al., 1982						Schopler et al., 1982	Schopler et al., 1982			348
			Short, 1984				Short, 1984	Short, 1984	Short, 1984				20
			Lord & Schopler, 1989		Lord & Schopler, 1989				Lord & Schopler, 1989	Lord & Schopler, 1989			213
			Venter et al., 1992							Venter et al., 1992			58
									Bristol et al., 1993				14 + 14
		Lord & Schopler, 1994											?
			Durnik, 1996										75
			Panerai et al., 1997					Panerai et al., 1997					18
			Ozonoff & Cathcart, 1998				Ozonoff & Cathcart, 1998	Ozonoff & Cathcart, 1998	Ozonoff & Cathcart, 1998	Ozonoff & Cathcart, 1998	Ozonoff & Cathcart, 1998		11 + 11
									Häussler, 1998				108
Colorado/Denver Model		Rogers et al., 1986	Rogers et al., 1986		Rogers et al., 1986						Rogers et al., 1986		26
			Rogers & Lewis, 1987					Rogers & Lewis, 1987			Rogers & Lewis, 1987		11
		Rogers et al., 1989						Rogers et al., 1989			Rogers et al., 1989		31
		Rogers & DiLalla, 1991		Rogers & DiLalla, 1991	Rogers & DiLalla, 1991			Rogers & DiLalla, 1991			Rogers & DiLalla, 1991	Rogers & DiLalla, 1991	49
Developmental Intervention Model (DIR)										Greenspan & Wieder, 1997			200

- Randomiserade studier
- Med kontrollgrupp
- Utan kontrollgrupp

Observera att inte alla referenser är studier och att inte alla studier presenterar barndata.

Tabell 2 Primärstudierna i översikterna ur rapporten Mångsidiga intensiva insatser för barn med autism i förskoleåldern

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